



Course Title: Ceramics

Content Area: Art

Grade Level: 9-12

Scope and Sequence

Unit	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding, Strategies, Interventions, Special Education	Resources & Materials
Pinch Pots	Standard - 9.1.12.A Standard - 9.1.12.B Standard - 9.1.12.C Standard - 9.1.12.G Standard - 9.1.12.H	4 Weeks	Students learn the basic Properties of Clay and proper use of medium/tools. - Set up and Clean up procedures - Techniques - Focus on creating a pinch pot.	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their pottery based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students	- Pottery Supplies. - Teacher created presentations and worksheets. - Examples and demonstration artwork.
Coil Pots	Standard - 9.1.12.A Standard - 9.1.12.B Standard - 9.1.12.C Standard - 9.1.12.G Standard - 9.1.12.H	4 Weeks	Students learn the coil pot method then practice and revise their technique. Students will have specific requirements while creating a coil pot of their choice. - Set up and Clean up procedures - Techniques - Focus on application and craftsmanship	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their pottery based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students	- Pottery Supplies. - Teacher created presentations and worksheets. - Examples and demonstration artwork.
Slab Building	Standard - 9.1.12.A Standard - 9.1.12.B Standard - 9.1.12.C Standard - 9.1.12.G Standard - 9.1.12.H	4 Weeks	Students learn how create templates for slab building and how to use the slab roller machine. Students create a final piece after revising and practicing the method. - Set up and Clean up procedures - Material Safety and usage - Techniques - Focus on detail and stability.	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their pottery based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students	- Pottery Supplies. - Teacher created presentations and worksheets. - Examples and demonstration artwork.



Course Title: Ceramics

Content Area: Art

Grade Level: 9-12

Free Choice (Art History) & Glazing	Standard - 9.1.12.A Standard - 9.1.12.B Standard - 9.1.12.C Standard - 9.1.12.D Standard - 9.1.12.F Standard - 9.2.12.A Standard - 9.2.12.B Standard - 9.2.12.E	4 Weeks	<ul style="list-style-type: none">- Students learn about various art periods/styles of pottery throughout history. Their goal for this unit is to research and select one style and create a piece of pottery reflecting this.-Prior knowledge of pinch pot, coil pot and slab building techniques.	<ul style="list-style-type: none">- Teacher created assessments, rubrics, labs, quizzes and tests.	<ul style="list-style-type: none">- Students are given significant amount of time to complete their pottery based on their detail and choice of subject matter.- Students are given time to revise and edit their work.- Work can be adapted for special education and gifted students	<ul style="list-style-type: none">- Pottery Supplies.-Teacher created presentations and worksheets.- Examples and demonstration artwork.
Free Choice (Final)	Standard - 9.1.12.A Standard - 9.1.12.B Standard - 9.1.12.C Standard - 9.1.12.E Standard - 9.1.12.J Standard - 9.3.12.A Standard - 9.4.12.A Standard - 9.4.12.C	4 Weeks	<ul style="list-style-type: none">- Students goal for this unit is to create a final pottery set of their choice utilizing the methods taught throughout the semester.-Prior knowledge of pinch pot, coil pot and slab building techniques applied.	<ul style="list-style-type: none">- Teacher created assessments, rubrics, labs, quizzes and tests.	<ul style="list-style-type: none">- Students are given significant amount of time to complete their pottery based on their detail and choice of subject matter.- Students are given time to revise and edit their work.- Work can be adapted for special education and gifted students	<ul style="list-style-type: none">- Pottery Supplies.-Teacher created presentations and worksheets.- Examples and demonstration artwork.